

THRASS[®] ENGLISH PHONICS CHART PROGRAMME: TEACHING GRID FOR THE 'WEEKS' OR 'SESSIONS' OPTIONS 'YEAR A'

THRASS resources are used by learners of all ages and abilities in lots of different countries - and by their teachers, assistants, therapists, lecturers, tutors and parents! Therefore, you may need to adapt the suggested teaching steps to suit your particular situation. We suggest that for the two-year 1-72 'WEEKS' implementation option, you teach 45 minutes a day with 15-minute lessons for each focus (a total of 54 hours of teaching over the two years). For the 'SESSIONS' option ("THRASS *FastTrack*"), teach 30-, 45- or 60-minute lessons but focus on the skills that need to be learned and revised by your learners so that they move through the 1-72 'weeks' at a very much quicker pace (as we do at workshops for teachers!). If you have any spare time during the lessons, revise some of the skills already taught. To learn and revise the skills, encourage your learners to use a soft pencil or dry-wipe pen to trace over the letters on the encapsulated deskcharts and a larger dry-wipe pen for the wallcharts. If you prefer, use the S-93 24/20 Sound Chart as well as pages 50-51 of the S-80 book. Sometimes use single instead of double raps to revise the letters, keywords and sounds. Pupil Resources: (a) S-80 the English Keywords Book (the main resource). (b) S-79 English Phonics Chart (the quick reference index). (c) S-81 Key Spelling Overwrite Chart (for tracing over the letters). (d) S-64 English Phonics 500 Book (for the spelling lists). Teacher Resources: (a-d) (e) S-91 English Phonics Chart A0 (large) or S-90 A1 (medium). (f) S-82 Raps and Key Spellings Wallcharts A1 (medium). (g) T-51 Raps And Sequences CD. And for a fun way to recall the 44 sounds and 120 key spellings, try our SING-A-LONG software!

WEEK OR SESSION	SPEAKING, LISTENING AND READING SKILLS ~ USING THE S-80 BOOK	PHONICS SKILLS ~ USING THE S-80 BOOK	HANDWRITING AND SPELLING SKILLS
1	08-09. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Bird Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	06 & 26-27. Landmarks Phase (e.g. letter-boxes etc). <input type="checkbox"/>	S-80. 03. a-g Name, say instructions and air write /then finger trace. <input type="checkbox"/>
2	10-11. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Chair Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	03 & 26-27. Lower-case (7-letter Sequences/Double Raps). <input type="checkbox"/>	S-80. 03. h-n Name, say instructions and air write /then finger trace. <input type="checkbox"/>
3	12-13. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Gate Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	04 & 26-27. Capitals (7-letter Sequences/Double Raps). <input type="checkbox"/>	S-80. 03. o-u Name, say instructions and air write /then finger trace. <input type="checkbox"/>
4	14-15. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Leg Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	08-11. Bird & Chair Rap (Point/Clap) & 26-27 (Pointing). <input type="checkbox"/>	S-80. 03. v-w Name, say instructions and air write /then finger trace. <input type="checkbox"/>
5	16-17. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Knee Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	12-15. Gate & Leg Rap (Point/Clap) & 26-27 (Pointing). <input type="checkbox"/>	S-80. 04. A-G Name, say instructions and air write /then finger trace. <input type="checkbox"/>
6	18-19. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Wrist Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	16-19. Knee & Wrist Rap (Point/Clap) & 26-27 (Pointing). <input type="checkbox"/>	S-80. 04. H-N Name, say instructions and air write /then finger trace. <input type="checkbox"/>
7	20-21. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Shark Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	20-23. Shark & Voice Rap (Point/Clap) & 26-27 (Pointing). <input type="checkbox"/>	S-80. 04. O-U Name, say instructions and air write /then finger trace. <input type="checkbox"/>
8	22-23. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Voice Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	24-29. Fizz & Ant Rap (Point/Clap) & 26-27 (Pointing). <input type="checkbox"/>	S-80. 04. V-Z Name, say instructions and air write /then finger trace. <input type="checkbox"/>
9	24-25. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Fizz Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	30-33. Car & Key Rap (Point/Clap) & 26-27 (Pointing). <input type="checkbox"/>	S-80. 03. a-z Name, say instructions and air write /then finger trace. <input type="checkbox"/>
10	28-29. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Ant Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	34-37. Measure & Shirt Rap (Point/Clap) & 26-27 (Point). <input type="checkbox"/>	S-80. 04. A-Z Name, say instructions and air write /then finger trace. <input type="checkbox"/>
11	30-31. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Car Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	38-41. Light & Snow Rap (Point/Clap) & 26-27 (Pointing). <input type="checkbox"/>	S-80. 02. a-z Name, say instructions and finger trace . <input type="checkbox"/>
12	32-33. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Key Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	42-45. Glue & Cow Rap (Point/Clap) & 26-27 (Pointing). <input type="checkbox"/>	S-80. 02. A-Z Name, say instructions and finger trace . <input type="checkbox"/>
13	34-35. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Measure Rap , by Pointing and then by Clapping . <input type="checkbox"/>	26-27. Consonant Keyword Raps (Pointing/Clapping). <input type="checkbox"/>	S-81. a-z Name & say instructions, using soft pencil on grey letters . <input type="checkbox"/>
14	36-37. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Shirt Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	26-27. Vowel Keyword Raps (Pointing/Clapping). <input type="checkbox"/>	S-81. A-Z Name & say instructions, using soft pencil on grey letters . <input type="checkbox"/>
15	38-39. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Light Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	50. C1. Say the first keyword and say the sound . <input type="checkbox"/>	S-81. Name & say instructions, using soft pencil on blue keyspellings . <input type="checkbox"/>
16	40-41. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Snow Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	51. V1. Say the first keyword and say the sound . <input type="checkbox"/>	S-81. Name & say instructions, using soft pencil on red keyspellings . <input type="checkbox"/>
17	42-43. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Glue Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	50. C2. Say the first keyword and say the sound . <input type="checkbox"/>	Plain or Lined Paper. a-z Name, say instructions and write . <input type="checkbox"/>
18	44-45. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Cow Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	51. V2. Say the first keyword and say the sound . <input type="checkbox"/>	Plain or Lined Paper. A-Z Name, say instructions and write . <input type="checkbox"/>
19	08-45. Find and talk about the pictures that are ' Animals ' (e.g. bird, rabbit, cat, kitten, duck, dog etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	50. C3. Say the first keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 1 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
20	08-45. Find and talk about the pictures that are ' Things you can Eat ' (e.g. rabbit, duck, egg, jam etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	51. V3. Say the first keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 2 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
21	08-45. Find and talk about the pictures that are ' Parts of the Body ' (e.g. hand, leg, knee, wrist etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	50. C4. Say the first keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 3 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
22	08-45. Find and talk about the ' Pictures that Contain the Same Colour ' (e.g. blue, red, yellow etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	51. V4. Say the first keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
23	08-45. Find and talk about the ' Pictures that Have the Same Material ' (e.g. plastic, wood, metal etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	50. C1-C4. Say the first keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 5 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
24	08-11. Bird & Chair Rap . Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss the important words . <input type="checkbox"/>	51. V1-V4. Say the first keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 6 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
25	12-15. Gate and Leg Rap . Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss the important words . <input type="checkbox"/>	08-25. Say each Consonant Keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 7 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
26	16-19. Knee and Wrist Rap . Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss the important words . <input type="checkbox"/>	28-45. Say each Vowel Keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 8 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
27	20-23. Shark and Voice Rap . Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss the important words . <input type="checkbox"/>	26-27. Say each Consonant Keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 9 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
28	24-29. Fizz & Ant Rap . Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss the important words . <input type="checkbox"/>	26-27. Say each Vowel Keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Hotwords List 10 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
29	30-33. Car & Key Rap . Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss the important words . <input type="checkbox"/>	08-45 Find the Word and Sound . Keywords. Boxes 1-6 . <input type="checkbox"/>	S-64 & Paper. Hotwords List 1 & 2 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
30	34-37. Measure & Shirt Rap . Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss the important words . <input type="checkbox"/>	08-45 Find the Word and Sound . Keywords. Boxes 7-12 . <input type="checkbox"/>	S-64 & Paper. Hotwords List 3 & 4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
31	38-41. Light & Snow Rap . Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss the important words . <input type="checkbox"/>	08-45 Find the Word and Sound . Keywords. Boxes 13-18 . <input type="checkbox"/>	S-64 & Paper. Hotwords List 5 & 6 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
32	42-45. Glue & Cow Rap . Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss the important words . <input type="checkbox"/>	08-45 Find the Word and Sound . Keywords. Boxes 19-24 . <input type="checkbox"/>	S-64 & Paper. Hotwords List 7 & 8 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
33	24. Practise reading the words ' bell ' to ' king ' in the Consonant Keyword List and for each try to recall the important words before finding and reading the question . <input type="checkbox"/>	08-45 Find the Word and Sound . Keywords. Boxes 25-30 . <input type="checkbox"/>	S-64 & Paper. Hotwords List 9 & 10 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
34	24. Practise reading the words ' kitten ' to ' zip ' in the Consonant Keyword List and for each try to recall the important words before finding and reading the question . <input type="checkbox"/>	08-45 Find the Word and Sound . Keywords. Boxes 31-33 . <input type="checkbox"/>	S-80. 24. Paper . Copy the 60 words in the Consonant Keyword List . <input type="checkbox"/>
35	44. Practise reading the words ' ant ' to ' hair ' in the Vowel Keyword List and for each try to recall the important words before finding and reading the question . <input type="checkbox"/>	08-45 Find the Word and Sound . Keywords. Boxes 34-38 . <input type="checkbox"/>	S-80. 44. Paper . Copy the 60 keywords in the Vowel Keyword List . <input type="checkbox"/>
36	44. Practise reading the words ' house ' to ' zebra ' in the Vowel Keyword List and for each try to recall the important words before finding and reading the question . <input type="checkbox"/>	08-45 Find the Word and Sound . Keywords. Boxes 39-44 . <input type="checkbox"/>	S-80. 8-45. Paper . Copy some of the Keyword Raps . <input type="checkbox"/>

THRASS[®] ENGLISH PHONICS CHART PROGRAMME: TEACHING GRID FOR THE 'WEEKS' OR 'SESSIONS' OPTIONS 'YEAR B'

Please note the advice on the teaching grid for 'Year A' (overleaf). An effective and fun teaching and learning strategy for classes (including those with young learners) is to play 'Teachers and Learners'. Put your class in pairs, numbered one and two, and have all the Number Ones ('The Learners') perform the sub-skill or skill watched and, if required, helped by the Number Twos ('The Teachers'). When appropriate, the roles should be reversed. Where necessary, use your voice to lead or join with those of 'The Teachers' (and/or 'The Learners'). Move around to get a feel of how things are going so that you can help to improve individual performances and give praise to particular individuals and/or pairs. Stop the class if anything needs improving. When the class has stopped and you have everyone's attention, take the opportunity to give reminders, praise the whole class or draw attention to exemplary performances by individuals or pairs (such as speaking clearly throughout the task). Also, encourage 'The Teachers' to praise their 'Learner' if they have performed well and to tell them what they did well! Changing partners can also be fun, allowing your learners to meet with, learn from and help others within the group or class. Ask the Number Ones to stand, while the Number Twos stay seated, and to then find a new partner. The Number Twos could be older learners, who can already perform the skills, and they could help out with teaching a class or a group either as a one-off or on a daily/weekly basis. 'Teachers and Learners' is also a good way to revise and test some of the skills you have already taught. Our '*Watch & Learn*' YouTube videos are excellent revision for learners - and their teachers!

WEEK OR SESSION	SPEAKING, LISTENING AND READING SKILLS ~ USING THE S-80 BOOK	PHONICS SKILLS ~ USING THE S-80 BOOK	HANDWRITING AND SPELLING SKILLS
37	09-15. Using the black keywords , use Double Raps to practise the Bird Rap, Chair Rap, Gate Rap and Leg Rap first by Pointing and then by Clapping . <input type="checkbox"/>	26-27. Say each Consonant Keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Keywords List C1 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
38	17-25. Using the black keywords , use Double Raps to practise the Knee Rap, Wrist Rap, Shark Rap, Voice Rap and Fizz Rap first by Pointing and then by Clapping . <input type="checkbox"/>	26-27. Say each Vowel Keyword and say the sound . <input type="checkbox"/>	S-64 & Paper. Keywords List C2 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
39	29-35. Using the black keywords , use Double Raps to practise the Ant Rap, Car Rap, Key Rap and Measure Rap first by Pointing and then by Clapping . <input type="checkbox"/>	50. Consonant Sounds Rap (start slowly and get quicker). <input type="checkbox"/>	S-64 & Paper. Keywords List C3 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
40	37-45. Using the black keywords , use Double Raps to practise the Shirt Rap, Light Rap, Snow Rap, Glue Rap and Cow Rap first by Pointing and then by Clapping . <input type="checkbox"/>	51. Vowel Sounds Rap (start slowly and get quicker). <input type="checkbox"/>	S-64 & Paper. Keywords List C4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
41	08-11. Bird & Chair Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	46. Bird & Chair Rap. Say the keyword and all the sounds . <input type="checkbox"/>	S-64 & Paper. Keywords List V1 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
42	12-15. Gate and Leg Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	46. Gate & Leg Rap. Say the keyword and all the sounds . <input type="checkbox"/>	S-64 & Paper. Keywords List V2 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
43	16-19. Knee and Wrist Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	46. Knee & Wrist Rap. Say the keyword and all the sounds . <input type="checkbox"/>	S-64 & Paper. Keywords List V3 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
44	20-23. Shark and Voice Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	46. Shark & Voice Rap. Say the keyword and all the sounds . <input type="checkbox"/>	S-64 & Paper. Keywords List V4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
45	24-29. Fizz & Ant Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	46-47. Fizz & Ant Rap. Say the keyword and all the sounds . <input type="checkbox"/>	S-64 & Paper. Keywords List C1-C2 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
46	30-33. Car & Key Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	47. Car & Key Rap. Say the keyword and all the sounds . <input type="checkbox"/>	S-64 & Paper. Keywords List C3-C4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
47	34-37. Measure & Shirt Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	47. Measure & Shirt Rap. Say the keyword & all the sounds . <input type="checkbox"/>	S-64 & Paper. Keywords List V1-V2 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
48	38-41. Light & Snow Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	47. Light & Snow Rap. Say the keyword and all the sounds . <input type="checkbox"/>	S-64 & Paper. Keywords List V3-V4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
49	42-45. Glue & Cow Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	47. Glue & Cow Rap. Say the keyword and all the sounds . <input type="checkbox"/>	S-64 & Paper. Basewords List 19-20 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
50	08-15. Using the blue/red keywords , use Double Raps to practise the Bird-Leg Raps first by Pointing and then by Clapping but saying only the rhymes . <input type="checkbox"/>	46-47. Tiles . Find & list any words with consonant clusters . <input type="checkbox"/>	S-64 & Paper. Basewords List 21-22 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
51	16-25. Using the blue/red keywords , use Double Raps to practise the Knee-Fizz Raps first by Pointing and then by Clapping but saying only the rhymes . <input type="checkbox"/>	08-47 Rhyme . Find & list any words that rhyme . <input type="checkbox"/>	S-64 & Paper. Basewords List 23 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
52	30-35. Using the blue/red keywords , use Double Raps to practise the Ant to Measure Raps first by Pointing and then by Clapping but saying only the rhymes . <input type="checkbox"/>	08-45 Find the Word and Sound . Words. Boxes 1-6 . <input type="checkbox"/>	S-64 & Paper. Basewords List 24 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
53	36-45. Using the blue/red keywords , use Double Raps to practise the Shirt to Cow Raps first by Pointing and then by Clapping but saying only the rhymes . <input type="checkbox"/>	08-45 Find the Word and Sound . Words. Boxes 7-12 . <input type="checkbox"/>	S-64 & Paper. Basewords List 25 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
54	08-45. Find and talk about the pictures that are ' Animals ' (e.g. bird, rabbit, cat, kitten, duck, dog etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	08-45 Find the Word and Sound . Words. Boxes 13-18 . <input type="checkbox"/>	S-64 & Paper. Basewords List 26 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
55	08-45. Find and talk about the pictures that are ' Things you can Eat ' (e.g. rabbit, duck, egg, jam etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	08-45 Find the Word and Sound . Words. Boxes 19-24 . <input type="checkbox"/>	S-64 & Paper. Basewords List 27 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
56	08-45. Find and talk about the pictures that are ' Parts of the Body ' (e.g. hand, leg, knee, wrist etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	08-45 Find the Word and Sound . Words. Boxes 25-30 . <input type="checkbox"/>	S-64 & Paper. Basewords List 28 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
57	08-45. Find and talk about the ' Pictures that Contain the Same Colour ' (e.g. blue, red, yellow etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	08-45 Find the Word and Sound . Words. Boxes 31-33 . <input type="checkbox"/>	S-64 & Paper. Basewords List 29 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
58	08-45. Find and talk about the ' Pictures that Have the Same Material ' (e.g. plastic, wood, metal etc) and, as you do, revise the actions for the keywords and questions. <input type="checkbox"/>	08-45 Find the Word and Sound . Words. Boxes 34-38 . <input type="checkbox"/>	S-64 & Paper. Basewords List 30 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
59	08-11. Bird & Chair Rap . Practise reading each question, without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	08-45 Find the Word and Sound . Words. Boxes 39-44 . <input type="checkbox"/>	S-64 & Paper. Basewords List 31 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
60	12-15. Gate and Leg Rap . Practise reading each question, without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	01-52. List words with clusters and/or words that rhyme . <input type="checkbox"/>	S-64 & Paper. Basewords List 32 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
61	16-19. Knee and Wrist Rap . Practise reading each question, without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	26-27. C1-C4 . Say keyword & name letters in keyspelling . <input type="checkbox"/>	S-64 & Paper. Basewords List 33 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
62	20-23. Shark and Voice Rap . Practise reading each question, without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	26-27. V1-V4 . Say keyword & name letters in keyspelling . <input type="checkbox"/>	S-64 & Paper. Basewords List 34 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
63	24-29. Fizz & Ant Rap . Practise reading each question, without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	26-27. C1-C4 . Say the keyword & name all the letters . <input type="checkbox"/>	S-64 & Paper. Basewords List 35 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
64	30-33. Car & Key Rap . Practise reading each question, without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	26-27. V1-V4 . Say the keyword & name all the letters . <input type="checkbox"/>	S-64 & Paper. Basewords List 36 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
65	34-37. Measure & Shirt Rap . Practise reading each question, without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-92. EP Check . Practise writing the letters & keyspellings . <input type="checkbox"/>	S-64 & Paper. Basewords List 37 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
66	38-41. Light & Snow Rap . Practise reading each question, without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-92. EP Check . Practise writing the keywords in lower-c . <input type="checkbox"/>	S-64 & Paper. Basewords List 38 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
67	42-45. Glue & Cow Rap . Practise reading each question, without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-92. EP Check . Practise writing the keywords in capitals . <input type="checkbox"/>	S-64 & Paper. Basewords List 39 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
68	48-49. a-did (1-100) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number (SBN) or numbers for any catch-alls/MTO . <input type="checkbox"/>	S-92. EP Check . Practise writing the keywords in joined . <input type="checkbox"/>	S-64 & Paper. Basewords List 40 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
69	48-49. didn't-home (101-200) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number or numbers for any catch-alls/MTO . <input type="checkbox"/>	S-92. EP Check . Practise writing keywords using spaces . <input type="checkbox"/>	S-64 & Paper. Basewords List 41-42 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
70	48-49. horse-often (201-300) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number or numbers for any catch-alls/MTO . <input type="checkbox"/>	S-92. EP Check . Write letters, keyspellings and keywords. <input type="checkbox"/>	S-64 & Paper. Basewords List 43-44 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
71	48-49. old-swimming (301-400) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number or SBNs for any catch-alls/MTO . <input type="checkbox"/>	06-07 and 26-27. Skills Drill . Practise the eight phases . <input type="checkbox"/>	S-64 & Paper. Basewords List 45-46 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
72	48-49. table-zip (401-500) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number or numbers for any catch-alls/MTO . <input type="checkbox"/>	06-07 and 26-27. Skills Drill . Perform the eight phases . <input type="checkbox"/>	S-64 & Paper. Basewords List 47-49 (Say-Name-Cover-Write-Check). <input type="checkbox"/>