

THRASS[®] ENGLISH SPELLING CHART PROGRAMME: TEACHING GRID FOR THE 'WEEKS' OR 'SESSIONS' OPTIONS 'YEAR A'

THRASS resources are used by learners of all ages and abilities in lots of different countries - and by their teachers/tutors, teaching assistants, student teachers, speech and language therapists and parents! Therefore, you may need to adapt the suggested teaching steps to suit your situation. We suggest that for the two-year 1-72 'WEEKS' implementation option, you teach 45 minutes a day with 15-minute lessons for each focus (a total of 54 hours of teaching over the two years). For the 'SESSIONS' option ('THRASS FastTrack'), teach 30-, 45- or 60-minute lessons but focus on the skills that need to be learned and revised by your learners so that they move through the 1-72 'weeks' at a very much quicker pace (as we do at workshops for teachers/tutors!). **If you have any spare time during the lessons, revise some of the skills already taught.** To learn and revise the skills, encourage your learners to use a pencil or dry-wipe pen to trace over the letters on the encapsulated deskcharts and a larger dry-wipe pen for the wallcharts. Sometimes use Single instead of Double Raps to revise the keywords, letters and sounds. Pupil Resources: (a) S-87 Tap or Clap the English Keyword Raps (the main resource). (b) S-46 English Spelling Chart A4 (the quick reference index) or S-75 size A5. Plus S-93 24/20 Sound Chart A4? (c) S-81 Key Spelling Overwrite Chart (for tracing over the letters). (d) S-64 English Phonics 500 Book (for the spelling lists) or S-94 English Spelling 500 Chart A4. Teacher Resources: (a-d). (e) S-49 English Spelling Chart A0 or S-48 A1. (f) S-82 Raps and Key Spellings Wallcharts A1. (g) T-51 Raps And Sequences CD. (h) S-98 Keywords, Sounds And Spellings Book. (i) S-97 Training.

WEEK OR SESSION	SPEAKING, LISTENING AND READING SKILLS ~ USING THE S-87 TAP OR CLAP BOOK	PHONICS SKILLS ~ USING THE S-46/S-75 CHART	HANDWRITING AND SPELLING SKILLS ~ S-81 + S-64/S-94
1	02-03. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Bird Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Landmarks Drill ~ letter-boxes, sound-boxes and rows. <input type="checkbox"/>	S-81. a-g. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
2	04-05. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Chair Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Count the Sound-boxes. 24, 20, 44. Play 'Find the Picture'. <input type="checkbox"/>	S-81. h-n. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
3	06-07. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Gate Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 1. a-g. Names plus Raps. Find in key/words in S-87. <input type="checkbox"/>	S-81. o-u. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
4	08-09. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Leg Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 1. h-n. Names plus Raps. Find in key/words in S-87. <input type="checkbox"/>	S-81. v-z. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
5	10-11. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Knee Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 1. o-u. Names plus Raps. Find in key/words in S-87. <input type="checkbox"/>	S-81. A-G. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
6	12-13. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Wrist Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 1. v-z. Names plus Raps. Find in key/words in S-87. <input type="checkbox"/>	S-81. H-N. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
7	14-15. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Shark Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 2. A-G. Names plus Raps. Find in words in S-87. <input type="checkbox"/>	S-81. O-U. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
8	16-17. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Voice Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 2. H-N. Names plus Raps. Find in words in S-87. <input type="checkbox"/>	S-81. V-Z. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
9	18-19. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Fizz Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 2. O-U. Names plus Raps. Find in words in S-87. <input type="checkbox"/>	S-81. a-z. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
10	22-23. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Ant Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 2. V-Z. Names plus Raps. Find in words in S-87. <input type="checkbox"/>	S-81. A-Z. Name, say instructions and air write /then finger trace. <input type="checkbox"/>
11	24-25. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Car Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 3. 120 black keyspellings (C1-V4) - Names. + S-87. <input type="checkbox"/>	S-81. a-z. Name, say instructions and finger trace. + S-87. <input type="checkbox"/>
12	26-27. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Key Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 3. 120 black keyspellings (C1-V4) - Names. + S-87. <input type="checkbox"/>	S-81. A-Z. Name, say instructions and finger trace. +S-87. <input type="checkbox"/>
13	28-29. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Measure Rap , by Pointing and then by Clapping . <input type="checkbox"/>	Skill 4. 60 black consonant keyspellings - Sounds. + S-87. <input type="checkbox"/>	S-81. a-z. Name & say instructions, dry-wipe pen on grey letters. <input type="checkbox"/>
14	30-31. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Shirt Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 4. 60 black vowel keyspellings - Sounds. + S-87. <input type="checkbox"/>	S-81. A-Z. Name & say instructions, dry-wipe pen on grey letters. <input type="checkbox"/>
15	32-33. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Light Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 4. 60 black consonant keyspellings - Sounds. + S-87. <input type="checkbox"/>	S-81. Name & say instructions, dry-wipe pen on blue keyspellings. <input type="checkbox"/>
16	34-35. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Snow Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 4. 60 black vowel keyspellings - Sounds. + S-87. <input type="checkbox"/>	S-81. Name & say instructions, dry-wipe pen on red keyspellings. <input type="checkbox"/>
17	36-37. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Glue Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 5. 24 consonant sound-boxes (C1-C4) - Sounds. <input type="checkbox"/>	Plain or Lined Paper. a-z. Name, say instructions and write. <input type="checkbox"/>
18	38-39. Use actions to discuss and revise each picture, question and keyword. Then use Double Raps to practise the Cow Rap , first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 5. 20 vowel sound-boxes (V1-V4) - Sounds. <input type="checkbox"/>	Plain or Lined Paper. A-Z. Name, say instructions and write. <input type="checkbox"/>
19	02-39. Find and talk about the pictures that are ' Animals ' (e.g. bird, rabbit, cat, kitten, duck, dog etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Skill 5. 24 consonant sound-boxes (C1-C4) - Sounds. <input type="checkbox"/>	S-64/94 & Paper. Hotwords Lists 1-2 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
20	02-39. Find and talk about the pictures that are ' Things you can Eat ' (e.g. rabbit, duck, egg, jam etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Skill 5. 20 vowel sound-boxes (V1-V4) - Sounds. <input type="checkbox"/>	S-64/94 & Paper. Hotwords Lists 3-4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
21	02-39. Find and talk about the pictures that are ' Parts of the Body ' (e.g. hand, leg, knee, wrist etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Skill 5. 44 sound-boxes (C1-V4) - Sounds. <input type="checkbox"/>	S-64/94 & Paper. Hotwords Lists 1-4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
22	02-39. Find and talk about the ' Pictures that Contain the Same Colour ' (e.g. blue, red, yellow etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Skill 5. Play ' Find the Sound ' ~ row, SBN and keyword/s. <input type="checkbox"/>	S-64/94 & Paper. Hotwords Lists 5-6 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
23	02-39. Find and talk about the ' Pictures that Have the Same Material ' (e.g. plastic, wood, metal etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Skill 6. Red keyspellings in S-87 Book - clap hands once. <input type="checkbox"/>	S-64/94 & Paper. Hotwords Lists 7-8 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
24	02-05. Bird & Chair Rap. Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss two or more of the words. <input type="checkbox"/>	Skill 6. Red keyspellings on S-46 Chart - clap hands once. <input type="checkbox"/>	S-64/94 & Paper. Hotwords Lists 5-8 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
25	06-09. Gate and Leg Rap. Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss two or more of the words. <input type="checkbox"/>	Skill 7. Say the keyword and consonant blend. + S-87. <input type="checkbox"/>	S-64/94 & Paper. Hotwords Lists 9-10 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
26	10-13. Knee and Wrist Rap. Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss two or more of the words. <input type="checkbox"/>	Skill 8. Say the keyword and its rhymes (C1-C4). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Hotwords Lists 1-10 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
27	14-17. Shark and Voice Rap. Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss two or more of the words. <input type="checkbox"/>	Skill 8. Say the keyword and its rhymes (V1-V4). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Keywords List C1 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
28	18-23. Fizz & Ant Rap. Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss two or more of the words. <input type="checkbox"/>	Skill 8. Say the keyword and its rhymes (C1-V4). + S-87. <input type="checkbox"/>	S-64/84 & Paper. Keywords List C2 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
29	24-27. Car & Key Rap. Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss two or more of the words. <input type="checkbox"/>	Skill 9. Say the keyword and its sounds (C1-C2). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Keywords List C3 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
30	28-31. Measure & Shirt Rap. Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss two or more of the words. <input type="checkbox"/>	Skill 9. Say the keyword and its sounds (C3-C4). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Keywords List C4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
31	32-35. Light & Snow Rap. Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss two or more of the words. <input type="checkbox"/>	Skill 9. Say the keyword and its sounds (V1-V2). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Keywords Lists CS (Say-Name-Cover-Write-Check). <input type="checkbox"/>
32	36-39. Glue & Cow Rap. Practise sliding a finger under the words and repeating each question until they can say most or all of it. Discuss two or more of the words. <input type="checkbox"/>	Skill 9. Say the keyword and its sounds (V3-V4). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Keywords List V1 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
33	18. Practise reading the words ' bell ' to ' king ' in the Consonant Keyword List and for each try to recall the two or more words before finding and reading the question. <input type="checkbox"/>	Skill 10. Say the keyword and its letters (C1-C2). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Keywords List V2 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
34	18. Practise reading the words ' kitten ' to ' zip ' in the Consonant Keyword List and for each try to recall the two or more words before finding and reading the question. <input type="checkbox"/>	Skill 10. Say the keyword and its letters (C3-C4). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Keywords List V3 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
35	38. Practise reading the words ' ant ' to ' hair ' in the Vowel Keyword List and for each try to recall the two or more words before finding and reading the question. <input type="checkbox"/>	Skill 10. Say the keyword and its letters (V1-V2). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Keywords List V4 (Say-Name-Cover-Write-Check). <input type="checkbox"/>
36	38. Practise reading the words ' house ' to ' zebra ' in the Vowel Keyword List and for each try to recall the two or more words before finding and reading the question. <input type="checkbox"/>	Skill 10. Say the keyword and its letters (V3-V4). + S-87. <input type="checkbox"/>	S-64/94 & Paper. Keywords Lists VS (Say-Name-Cover-Write-Check). <input type="checkbox"/>

THRASS[®] ENGLISH SPELLING CHART PROGRAMME: TEACHING GRID FOR THE 'WEEKS' OR 'SESSIONS' OPTIONS 'YEAR B'

An effective and fun teaching and learning strategy for learning the various skills, including letter formation, for learners of all ages and abilities, is to play 'Ones & Twos'. If you are the class teacher, put your class in pairs, numbered one and two, and have all the 'Number Ones' perform part, or all, of one of the 10 skills watched and, if required, helped by the 'Number Twos'. When appropriate, the roles should be reversed. Where necessary, use your voice to lead or join in with the 'Number Twos' (and/or 'Number Ones'). Move around to get a feel of how things are going so that you can help to improve individual performances and give praise to particular individuals and/or pairs. Stop the class if anything needs improving. When the class has stopped and you have everyone's attention, take the opportunity to give reminders, praise the whole class or draw attention to exemplary performances by individuals or pairs (such as **speaking clearly** or **pointing accurately throughout the task**). Also, encourage 'Number Twos' to praise their 'Number Ones' if they have performed well and to tell them what they did well! **Changing partners can also be fun**, allowing your learners to meet with, learn from and help others within the group or class. Ask the 'Number Ones' to stand, holding their chart, while the 'Number Twos' stay seated, and to then find a new partner. The 'Number Twos' could be **older learners, who can already perform the skills**, and they could help out with teaching a class or a group either as a one-off or on a daily or weekly basis. '**Ones & Twos**' is a **good way to revise and test some of the skills you have already taught**. Our YouTube videos are excellent **revision** for learners and their teachers!

WEEK OR SESSION	SPEAKING, LISTENING AND READING SKILLS ~ USING THE S-87 TAP OR CLAP BOOK (AND S-94 500 CHART)	PHONICS SKILLS ~ USING THE S-46/S-75 CHART	HANDWRITING AND SPELLING SKILLS	
37	02-09. Using the black keywords , use Double Raps to practise the Bird Rap, Chair Rap, Gate Rap and Leg Rap first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 5. Consonant Sounds Rap and Vowel Sounds Rap . <input type="checkbox"/>	S-64 & Paper. Keywords List C1 (using lower-case/using CAPITALS). <input type="checkbox"/>	
38	10-19. Using the black keywords , use Double Raps to practise the Knee Rap, Wrist Rap, Shark Rap, Voice Rap and Fizz Rap first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 8. Say the keyword and its rhymes (C1-C4). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List C2 (using lower-case/using CAPITALS). <input type="checkbox"/>	
39	22-29. Using the black keywords , use Double Raps to practise the Ant Rap, Car Rap, Key Rap and Measure Rap first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 8. Say the keyword and its rhymes (V1-V4). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List C3 (using lower-case/using CAPITALS). <input type="checkbox"/>	
40	30-39. Using the black keywords , use Double Raps to practise the Shirt Rap, Light Rap, Snow Rap, Glue Rap and Cow Rap first by Pointing and then by Clapping . <input type="checkbox"/>	Skill 8. Say the keyword and its rhymes (C1-V4). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List C4 (using lower-case/using CAPITALS). <input type="checkbox"/>	
41	02-05. Bird & Chair Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	Skill 9. Say the keyword and its sounds (C1-C2). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List V1 (using lower-case/using CAPITALS). <input type="checkbox"/>	
42	06-09. Gate and Leg Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	Skill 9. Say the keyword and its sounds (C3-C4). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List V2 (using lower-case/using CAPITALS). <input type="checkbox"/>	
43	10-13. Knee and Wrist Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	Skill 9. Say the keyword and its sounds (V1-V2). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List V3 (using lower-case/using CAPITALS). <input type="checkbox"/>	
44	14-17. Shark and Voice Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	Skill 9. Say the keyword and its sounds (V3-V4). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List V4 (using lower-case/using CAPITALS). <input type="checkbox"/>	
45	18-23. Fizz & Ant Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	Skill 10. Say the keyword and its letters (C1-C2). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List C1-C2 (using lower-case/CAPITALS). <input type="checkbox"/>	
46	24-27. Car & Key Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	Skill 10. Say the keyword and its letters (C3-C4). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List C3-C4 (using lower-case/CAPITALS). <input type="checkbox"/>	
47	28-31. Measure & Shirt Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	Skill 10. Say the keyword and its letters (V1-V2). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List V1-V2 (using lower-case/CAPITALS). <input type="checkbox"/>	
48	32-35. Light & Snow Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	Skill 10. Say the keyword and its letters (V3-V4). + S-87. <input type="checkbox"/>	S-64 & Paper. Keywords List V3-V4 (using lower-case/CAPITALS). <input type="checkbox"/>	
49	36-39. Glue & Cow Rap . Practise pointing under each word , to read and re-read the question, until your learners can read, word-for-word, most or all the question . <input type="checkbox"/>	Keyspellings Challenge C1-4 . Name the letters. <input type="checkbox"/>	Practise and practise these memory tasks to improve the visualisation of letters in words and revise the skills.	
50	02-09. Using the blue/red keywords , use Double Raps to practise the Bird-Leg Raps first by Pointing and then by Clapping but saying only the rhymes . <input type="checkbox"/>	Keyspellings Challenge V1-4 . Name the letters. <input type="checkbox"/>		S-64 & Paper. 280 words List 19-20 (using lower-case/CAPITALS). <input type="checkbox"/>
51	10-19. Using the blue/red keywords , use Double Raps to practise the Knee-Fizz Raps first by Pointing and then by Clapping but saying only the rhymes . <input type="checkbox"/>	Sounds Challenge C1-4 . Say each sound. <input type="checkbox"/>		S-64 & Paper. 280 words List 21-22 (using lower-case/CAPITALS). <input type="checkbox"/>
52	22-29. Using the blue/red keywords , use Double Raps to practise the Ant to Measure Raps first by Pointing and then by Clapping but saying only the rhymes . <input type="checkbox"/>	Sounds Challenge V1-4 . Say each sound. <input type="checkbox"/>		S-64 & Paper. 280 words List 23 (using lower-case/CAPITALS). <input type="checkbox"/>
53	30-49. Using the blue/red keywords , use Double Raps to practise the Shirt to Cow Raps first by Pointing and then by Clapping but saying only the rhymes . <input type="checkbox"/>	Keywords Challenge C1-4 . Say each keyword. <input type="checkbox"/>		S-64 & Paper. 280 words List 24 (using lower-case/CAPITALS). <input type="checkbox"/>
54	02-39. Find and talk about the pictures that are ' Animals ' (e.g. bird, rabbit, cat, kitten, duck, dog etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Keywords Challenge V1-4 . Say each keyword. <input type="checkbox"/>		S-64 & Paper. 280 words List 25 (using lower-case/CAPITALS). <input type="checkbox"/>
55	02-39. Find and talk about the pictures that are ' Things you can Eat ' (e.g. rabbit, duck, egg, jam etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Spellings Challenge C1-4 . Name each letter. <input type="checkbox"/>		S-64 & Paper. 280 words List 26 (using lower-case/CAPITALS). <input type="checkbox"/>
56	02-39. Find and talk about the pictures that are ' Parts of the Body ' (e.g. hand, leg, knee, wrist etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Spellings Challenge V1-4 . Name each letter. <input type="checkbox"/>		S-64 & Paper. 280 words List 27 (using lower-case/CAPITALS). <input type="checkbox"/>
57	02-39. Find and talk about the ' Pictures that Contain the Same Colour ' (e.g. blue, red, yellow etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Keyspellings Challenge C1-V4 . Name the letters. <input type="checkbox"/>		S-64 & Paper. 280 words List 28 (using lower-case/CAPITALS). <input type="checkbox"/>
58	02-39. Find and talk about the ' Pictures that Have the Same Material ' (e.g. plastic, wood, metal etc) and, as you do, revise the actions for the questions and keywords. <input type="checkbox"/>	Sounds Challenge C1-V4 . Say each sound. <input type="checkbox"/>		S-64 & Paper. 280 words List 29 (using lower-case/CAPITALS). <input type="checkbox"/>
59	02-05. Bird & Chair Rap . Practise reading each question, with and without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	Keywords Challenge C1-V4 . Say each keyword. <input type="checkbox"/>	S-64 & Paper. 280 words List 30 (using lower-case/CAPITALS). <input type="checkbox"/>	
60	06-09. Gate and Leg Rap . Practise reading each question, with and without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	Spellings Challenge C1-V4 . Name each letter. <input type="checkbox"/>	S-64 & Paper. 280 words List 31 (using lower-case/CAPITALS). <input type="checkbox"/>	
61	10-13. Knee and Wrist Rap . Practise reading each question, with and without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-98. Worksheet with some keywords for sounds 1-6 C1 . <input type="checkbox"/>	S-64 & Paper. 280 words List 32 (using lower-case/CAPITALS). <input type="checkbox"/>	
62	14-17. Shark and Voice Rap . Practise reading each question, with and without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-98. Worksheet with some keywords for sounds 7-12 C2 . <input type="checkbox"/>	S-64 & Paper. 280 words List 33 (using lower-case/CAPITALS). <input type="checkbox"/>	
63	18-23. Fizz & Ant Rap . Practise reading each question, with and without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-98. Worksheet with some keywords for sounds 13-18 C3 . <input type="checkbox"/>	S-64 & Paper. 280 words List 34 (using lower-case/CAPITALS). <input type="checkbox"/>	
64	24-27. Car & Key Rap . Practise reading each question, with and without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-98. Worksheet with some keywords for sounds 19-24 C4 . <input type="checkbox"/>	S-64 & Paper. 280 words List 35 (using lower-case/CAPITALS). <input type="checkbox"/>	
65	28-31. Measure & Shirt Rap . Practise reading each question, with and without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-98. Worksheet with some keywords for sounds 25-30 V1 . <input type="checkbox"/>	S-64 & Paper. 280 words List 36 (using lower-case/CAPITALS). <input type="checkbox"/>	
66	32-35. Light & Snow Rap . Practise reading each question, with and without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-98. Worksheet with some keywords for sounds 31-33 V2 . <input type="checkbox"/>	S-64 & Paper. 280 words List 37 (using lower-case/CAPITALS). <input type="checkbox"/>	
67	36-39. Glue & Cow Rap . Practise reading each question, with and without pointing at the words, until your learners can read, word-for-word, all the question . <input type="checkbox"/>	S-98. Worksheet with some keywords for sounds 34-38 V3 . <input type="checkbox"/>	S-64 & Paper. 280 words List 38 (using lower-case/CAPITALS). <input type="checkbox"/>	
68	S-94. a-did (1-100) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number (SBN) or numbers for any catch-alls/MTO . <input type="checkbox"/>	S-98. Worksheet with some keywords for sounds 39-44 V4 . <input type="checkbox"/>	S-64 & Paper. 280 words List 39 (using lower-case/CAPITALS). <input type="checkbox"/>	
69	S-94. didn't-home (101-200) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number or numbers for any catch-alls/MTO . <input type="checkbox"/>	Keyspellings Challenge . Write using lower-case . <input type="checkbox"/>	Download the 2-sided Challenges GRID A3.	
70	S-94. horse-often (201-300) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number or numbers for any catch-alls/MTO . <input type="checkbox"/>	Keyspellings Challenge . Write using CAPITALS . <input type="checkbox"/>		S-64 & Paper. 280 words List 40 (using lower-case/CAPITALS). <input type="checkbox"/>
71	S-94. old-swimming (301-400) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number or SBNs for any catch-alls/MTO . <input type="checkbox"/>	Spellings Challenge . Write using lower-case . <input type="checkbox"/>		S-64 & Paper. 280 words List 41-42 (using lower-case/CAPITALS). <input type="checkbox"/>
72	S-94. table-zip (401-500) . Say each baseword , count the spellings and say all the sounds - having found the sound-box number or numbers for any catch-alls/MTO . <input type="checkbox"/>	Spellings Challenge . Write using CAPITALS . <input type="checkbox"/>		S-64 & Paper. 280 words List 43-44 (using lower-case/CAPITALS). <input type="checkbox"/>
			S-64 & Paper. 280 words List 45-46 (using lower-case/CAPITALS). <input type="checkbox"/>	
			S-64 & Paper. 280 words List 47-49 (using lower-case/CAPITALS). <input type="checkbox"/>	