

ENGLISH SPELLING CHART SKILLS

Use this sheet with the S-97 English Spelling Chart Pack, which includes the S-87 Book, S-75 Chart A5, S-77 CD and S-76 Handbook (which older learners might prefer to use instead of S-87 & S-75).

NAME OR CLASS

Tick or shade the button when you/everyone can demonstrate the drill or skill using accurate pointing and a clear voice.

Using the English Spelling Chart, I CAN/WE CAN....

LANDMARKS

Demonstrate the **Landmarks Drill (LD)**, which includes the chart landmarks "letter-boxes", "lower-case letters", "capital letters", "**24 consonant sound-boxes**", "C1, C2, C3, C4", "vowel line", "**20 vowel sound-boxes**" and "V1, V2, V3, V4".

LD

NAMES

- Skill 1** Point under each lower-case letter and **name it**.
Skill 2 Point under each capital letter and **name it**.
Skill 3 Point under each black keyspelling and **name the letter/s**.

1-1
2-1
2-1
3-1

S1

S2

S3

S4

SOUNDS AND SYLLABLES

- Skill 4** Point under each black keyspelling and **say the sound**.
Skill 5 Point under each sound-box and **say the sound**.
Skill 6 Say each keyword and for each red keyspelling **clap your hands once**.

S5

CONSONANT BLENDS AND RHYMES

- Skill 7** Say each keyword that has a consonant blend and **say the 2 or 3 sounds together**.
Skill 8 Say each keyword and its rhyme/s (**the vowel and any consonant sounds**).

S6

S7

S8

KEYWORD SOUNDS

- Skill 9** Say each keyword and point under all the blue/red spellings and **say the sounds**.

24c
20v
44 sound-boxes

S9

S10

KEYWORD LETTERS

- Skill 10** Say each keyword and point under each letter and **name it**.
 Optional Extra Skill (OES): Say each keyword and look away and **spell it**.

OES



MIND'S EYE MEMORY CHALLENGES

to improve the visualisation of letters in words and revise the skills



Practise the memory task for rows C1, C2, C3 and C4, the Consonant Section (all 4 rows together), rows V1, V2, V3 and V4, the Vowel Section (all 4 rows together) and, finally, the Whole Chart (all 8 rows together). Begin each row by saying the name of the row e.g. "C1". Form in the air (trace over or write) and name the letter/s over which you hesitate (and, where appropriate, say the sound or keyword). Tick or shade the button when you/everyone can demonstrate the memory task in sequential order in a clear voice and without undue hesitation.

KEYSPELLINGS CHALLENGE (KSC) - "C1 ~ Bee, Double Bee..."

By visualising/picturing the letters, I CAN/WE CAN, from memory, 'Name the letters in each keyspelling' in rows:

KSC SC KWC SPC

C1

C2

SOUNDS CHALLENGE (SC) - "C1 ~ /b/, /k/, /ch/, /d/..."

By visualising the keyspellings in their sound-boxes, I CAN/WE CAN, from memory, 'Say each sound' in chart rows:

C3

C4

CS

KEYWORDS CHALLENGE (KWC) - "C1 ~ bird, rabbit..."

By visualising the keyspellings and their associated keywords, I CAN/WE CAN, from memory, 'Say each keyword' in rows:

V1

V2

V3

SPELLINGS CHALLENGE (SPC) - "C1 ~ bird - Bee, Eye..."

By visualising the keyspellings and their associated keywords (and all their letters), I CAN/WE CAN, from memory,

V4

VS

'Say each keyword and name each letter' in rows:

WC