

## THRASS TWO-DAY CERTIFICATE, DAY 2, BIRMINGHAM, SEPT 3, 2009

Really looking forward to implementing THRASS! So different from how I was taught (decades ago!) and how I have taught myself. I'm sure this will be a lot more successful.

An extremely effective and empowering experience for the teaching of phonics. I believe it needs to be a whole school and home approach.

Looking forward to implementing THRASS. The course has been very informative and for me the multi-sensory way of learning over the two days was invaluable.

Another jam packed day that was informative and detailed. Good to see what you can do with the older children.

Very informative two days. Lots of information to take on board. We best get cracking!

Very informative. Very worthwhile. I can see how implementing THRASS will benefit and empower my classes from now on. THRASS has filled the gaps in phonics which others could not or just did not account for.

A lot to get through! However, I leave feeling confident that my articulation of all the consonant and vowel phonemes is correct!

Excellent. Clear, whole school approach.

Excellent course, clear and concise instruction. Lovely to have someone who really believes in what he teaches. Very inspiring.

Very inspiring. It makes me want to start the things I have learnt with the children! There were many very enlightening moments which make sense!

Extremely informative. Resources used well throughout two days, presented enthusiastically.

Huge amount to get through. Clear and well presented. High quality training.

Very clear and training delivered in an interesting and varied style. Look forward to school implementing programme.

Great value. Vast amount to get through. Feel that when working with the children it will be much clearer still.

An interesting course. Lots of helpful ideas and resources. Videos of others using the program showed how interactive and successful THRASS could be.

Interesting and informative, Day 2 was easy to follow even though was a few months apart.

Course was worked through in a well organised way. Pronunciation of sounds was clear and emphasis on consistency by all adults and children in school. Upper school has in the past left the pronunciation to Foundation/KS1. Use/teaching of resources was excellent.

Very interesting. Great resources to engage staff and pupils.

There were some very useful and practical aspects, i.e. "how to deliver". It gave a thorough and insightful view of the English language, how it is learned and common misconceptions – (that even we have!) Articulation exercises were very useful. I think this will work well.

Very thorough and clear guidance on how to teach THRASS. Loved the video clips from the mission schools.

Very clear, well delivered, especially loved the videos. Would also like to see some examples of excellent teaching in the 'UK centres of excellence' – could relate more to that.

Lovely presented resources. Lots of information and ideas about how to implement THRASS.

Found the whole idea enlightening, especially as my own child has reading and writing difficulties.

Thought that today helped me see how I could apply THRASS principles to teaching.

Two day course was very good and lots of information.

A lot to take in in one day. Could have done in 2 or three days!

Some useful points, although I felt that a lot of it was already familiar, especially to staff teaching phonics lower down the school.

Makes a lot of sense, can see how it will work well.

Appreciated interactive activities and repetition/reinforcement of letter sounds/names, definitions of vocabulary. Lots of information to take in in two days.

Very effective. Learnt quite a lot. Pronunciation was clear.

A lot of information to take in. Can see how some could be useful.

I found Day 1 to be more useful as there were opportunities to look at and use resources, whereas on Day 2 I felt that, although useful, the course information was being talked 'at me'. There is a lot I feel I can take and use within Reception.

I learnt a lot from this course. Very interesting.

The course has made me very aware of how I say things. Fast moving – a lot to "take in". More information on how to implement in class may be useful (SEN in particular).

Good session – good, practical ideas. Can't wait to start!

Good session. Seems like a good way to learn phonics.

Solid, well thought out content. Know my own weak areas now! Time is short on such a packed agenda, but would suggest it could be improved if there were chances for group activities such as ..?

Good ideas – a lot to take in during a short time.

Lots of excellent materials but an awful lot to assimilate in a day – time between specific areas/techniques would be beneficial.

Lots of information. Good resources, well presented. I look forward to trying this in the classroom.

A good insight into spelling and language.

Very informative and intense two days. Resources used very good for visual learning.

Excellent training day.

Interesting course.

Many 'light bulb' moments today.

Very informative. A lot to take in but super ideas. Excited about implementing in school.

Good introduction to how to use THRASS. I feel there is so much to learn before putting it all into practise. I do feel pretty positive about the outcome of using this with the children.

Eye opening course. Day 2 was very revealing. I will need to have a look at the Teaching THRASS book and Scheme of Work before I start to teach as course was really intense.

Having previously attended the two day course approximately 4-5 years ago – being able to attend the second day showed me some of the updates that have been made to the programme/delivery (mostly technological add-ons).

Children enjoy the THRASS songs. Picked it up (last year), found this helpful for using this year for new children. A lot to take in.

I felt the two day course was very informative. Would have been better to have the two days together as I had forgotten all of what we had done on the first day as we weren't putting THRASS into practice until this term. Think it was at a good pace, though felt at points I was unsure what was going on. Now need to go away and look at in more depth.

Fantastic training!

Really enjoyed the day and found it very useful.

Very interesting.

Lots of good ideas to use in class – makes perfect sense (I wish we'd have been taught this way). Is there somewhere that has a bank for other way of spelling a sound (e.g. V1 Box 2 \* eigh making the 'ay' sound, i.e. weigh?)

Only attended second day. Very good resources– will definitely use in class. A lot to take in on one day. Be good to have refresher course so that we can put ideas into practise and then ask questions about what we are doing.

Great day. Found it hard but enjoyed it.

Very interesting. A lot to take in at one time. Be good to have a booster session in the year to ensure we are implementing it right and answer any problems etc.

Fantastic, hardcore day!

Very interesting with good ideas.

Lots of useful and varied ideas to help teach the THRASS programme.