

**THRASS TWO-DAY CERTIFICATE, KENT, MARCH 23-24, 2009**  
**Small independent school that specialises in educating children with dyslexia or dyspraxia**

Riveting. Our staff expertise was acknowledged and utilised and the THRASS scheme was explained clearly in a way that was relevant to our curriculum. The two days passed in a blur of enthusiasm and information that has galvanised staff into tightening up our delivery of information to kids. It showed us what our weaknesses are, and also our strengths, and where the scheme will fit into addressing the former and further boosting the latter.

Brilliant! Clear, concise and fun! Learnt a lot in a very short space of time.

Excellent. Good rate of delivery and able to change order of delivery to be appropriate to our particular needs. Answered all our questions. Very practical. Good sense of humour – always helps! Huge amount covered – felt everyone enjoyed it. Enthusiastic to get started.

Fantastic course, brilliantly delivered. Enthusiastic and a real eye-opener. Lots and lots to think about and use and I can't wait to get it all working to see the results.

Usually in courses that I have attended, my concentration always goes at some point. I can honestly say that this has not happened in the whole of the two days. Enjoyed every moment. A real eye-opener to a different, excellent and exciting way of teaching a literacy programme. I am looking forward to taking all this on board and doing something different, after doing the same sort of thing for years and years and years!

A truly inspiring course! It has put everything in its correct place, enabling me to teach children without worrying about the 'odd ones' (spellings, not children!) I can't wait to get started! They will 'fly' - that's row V3 box 2 on the picturechart!

What a fun course! Really informative (my brain is still spinning!) Great way of putting this across. Fantastic empathy with all the staff. Maybe I would have liked an extra day to take everything in. Really enjoyed this. Only course I've been on that has included the importance of articulation.

Good course with lots of information. Good visual displays and resources. Had a little problem keeping up with the speed of information given – I needed more time to process. Now hope to use this course to enhance my teaching.

Really great – made clear the use of phonics. Would have liked a bit more time to absorb parts and watch it in action – guess this will be covered in future staff meetings. Refreshing to hear and see phonics taught in this way – loved it! Fun, but loads of info!

Enjoyed the course – particularly the positive approach for the children's self-esteem, the fun approach to hold children's interest and the fact that it is cross-curricular. As an SLTA, I feel that it is also speech and language 'friendly'. Excellent delivery – the two days flew by!

Exciting course – can see loads of applications. Great presentation. Best part: NO ONE CAN FAIL! It's one of my main principles – great! I guess the kids will be faster at learning than we will be. The use of rhyme, multi-sensory approach is great. Hope people will understand that Occupational Therapy is doing just that. Thanks for opening another resource for me!

Very interesting course. Very good teaching – Alan was enthusiastic and kept me interested throughout. I think the songs and picturechart will be fantastic to use in class.