

## **THRASS TWO-DAY CERTIFICATE, SHEFFIELD, JULY 7-8, 2009 (Secondary focus)**

Great course – very useful and enjoyable.

Intense course. Lots of information and ideas for moving THRASS forward next year. Think the major hurdle will be ensuring consistency in delivery and the confidence of the teachers, in terms of delivering 'literacy' if they deem themselves none subject specialists. I totally agree that each department needs a dedicated practitioner.

Fantastic. Both content and delivery was superb. Let's get the world doing it!

A lot of information but useful as a dyslexic! Would like to have practised as soon as taught and had more time but this never happens. I hope the school gives us the proper opportunity to use this. Excellent delivery and I was not bored!

Great. I feel this has given me very useful tools to use. Alan's modelling of how to deliver the sessions was excellent.

I've always been interested in phonics so I found the training very useful if not a little overwhelming. It moved at breakneck speed which made a nice change from most other courses I've been on, and Alan was very enthusiastic. My concern is how useful it will be for myself as a secondary English teacher. My personal view is it is ideal for primary but a bit childish in parts for secondary.

Very helpful course to build confidence and self esteem of pupils. It is something I can use every day.

Excellent. A very enjoyable experience. Inspired me to pass on THRASS to my grandchildren, as well as the children in school.

Very informative both for home and school. Possible overload as lots of different tasks. I would love follow-up sessions with THRASS team to reinforce work and tasks demonstrated before going 'live'. Materials excellent.

Great fun! I enjoyed Alan's enthusiasm and passion and expertise. The course was clear and concise. It was well delivered and wonderfully interactive. The songs are obviously a favourite. One suggestion I could make is to get oral positioning charts to help illustrate the difference between the 'n' and 'ng' sounds. I understood these as I have seen the charts previously. Others understood better once I showed them through sketches. I hope you continue to do the wonderful work you do.

Good. Fast paced and engaging.

A lot to take in but pacy and interesting. I'm a little concerned about whether I'm going to forget what I've learnt before the school organises a clear programme for form tutors (Y7). I think the Profilecard looks a little complicated. I like the Picturechart (both large and small) but think the songs are a bit babyish for secondary school – lovely for primary though.

Very useful – makes a lot of sense. Will be using in my teaching from now on.

Very well presented. This ought to be brought into every primary school. A very good reading and spelling programme for all students and staff to follow. Hope our school implements this.