

THRASS ONE-DAY FOUNDATION COURSE, DONCASTER, JAN 5, 2009

Lots of ideas and suggestions. Very enthusiastic and lively presentation. Like the Sing-A-Long resources – engaging.

Very interesting with lots of good information and resources.

Enjoyable. Very enthusiastic presentation. Enjoyed the music to Sing-A-Long. Good refresher day.

Extremely informative and helpful. It wasn't as scary as I'd anticipated!

Very interesting and informing. I have certainly learned a lot as this is an area where I lack experience. Lots of great ideas to implement. Very enthusiastic and interactive presentation.

Very useful, has given me new ideas for literacy activities in ICT. The children really enjoy the songs and I'm sure they will be inspired to make up multi-media presentations linked to THRASS.

Has given me more ideas as to how to use THRASS and a better idea of how to use the resources.

Learnt even more about THRASS today even though I have attended the two day course previously. Have a much better understanding of the capabilities of the Phoneme Machine.

Good examples of THRASS resources and lots of ideas. Better understanding. I have attended one day course before, so would like more ideas, e.g. using Sing-A-Long etc.

Very enjoyable with lots of information and new resources shown.

Liked how letters are grouped in THRASS. Good introduction to for first timer. Enjoyed the day.

Very helpful. Started using the scheme in September, so it has been good to get a clear overview.

Very interesting and I am very sure it will be of great help to me in the future.

Very informative and well explained.

Very good day. Helped me understand THRASS a little better.

Lots of nice resources which could be used in conjunction with other phonics programmes, e.g. 'Letters and Sounds'. Liked the Sing-A-Long resources.

Lots of useful ideas which I would like to include alongside Letters and Sounds work. I especially liked the songs and charts. Also the snap game activities – linked to topic. Didn't like the 'put down' of other schemes – letter names are taught in F.S. (in Letters and Sounds). Capitals are introduced in names and in all N.L.S. work. ["I didn't say they weren't and I think it is ridiculous for you to suggest otherwise. I stated that many one-letter-makes-one-sound phonics programmes do not teach capital letters until after they have introduced all the lower-case letters (as *is* the case with Letters and Sounds). With regards to the 'put down' of other schemes, I always state why I am against the use of a particular programme. It is important that delegates leave with a clear alternative view to those promoted by strong-minded colleagues who insist that things should not be changed and that things are already fine as they are – with the programmes that *they* favour!" Alan]

Excellent refresher and update on new resources. Sing-A-Long resources are excellent. Children love them. Children love THRASS and take it on board, adults have the problems! Probably because we were taught one letter, one sound.

Very child-friendly approach to phonics. Enjoyed finding different ways to teach foundation children.

Very good. We are already following the scheme and it has shown me other ideas of implementing THRASS in the classroom in a fun and active way.

Showed how we have been implementing THRASS in school in a positive light. Showed us how we can progress and develop. Good ideas to use with the children. Showed Cross Curricular links.

Useful ideas. Plenty of involvement. Letters and Sounds work wells in our school so some conflict. Handwriting – we feel that letters should start on the line – especially important for SEN children.

Good ideas for use in class. Some very good resources to go with the scheme. More examples of how exactly to implement in terms of daily lessons would have been useful. Perhaps 10 minute video of a THRASS session for Year 2 children or Year 4.

Interactive. Informative. Good explanations. Good, quick pace with time given for questions.

A good refresher.

Extension of resources very good. Use of 'common' pictorial chant good. Lively, pacy delivery. Some useful starting points and extensions.

Good to be reminded of the numerous resources and techniques for teaching phonics.

Enjoyable. Feel re-motivated towards THRASS. Looking forward to teaching the children tomorrow!

Really enjoyed the day. Feel like I can put what I have learnt today to some good use.

Enjoyed the day. Will help me with the SEN children I work with.

A very good recap. Some good, new ideas. Really liked the Sing-A-Long resources.

Very interesting and informative. This has given me a good level of understanding about THRASS.

Quite interesting but rather rapid. A slower approach and delivery would have been appreciated. A different slant to teaching reading.

Interesting and detailed introduction to THRASS – lots to think about.

Some ideas I can take away with me and will definitely use. Affirmed what I already know and do. Will use more of the Sing-A-Long this year. Thank you once again!

Enjoyed the course.

Thanks, enjoyed the training day.

Taken in a lot of information as I have not been on a THRASS course before. Enjoyed the day and Alan was extremely good at showing how THRASS works and now I can put it all into action.

Would be interested in Day 2 – it's a lot for a day. The new Sing-A-Long resources look really fun.

So pleased the Profilecard was explained correctly to me. Will feel more confident when teaching and evaluating pupils in the future.

Some good interactive resources shown.

Well presented. Good resources. Informative, new strategy. Lots to think about!

Fun and interesting. Will look forward to further in-house training.

Very interesting course – I really enjoyed it. I feel that as a fairly new LSA I could benefit from further training as the pace of information given was quite fast.

Well presented. Brought additional resources which will need to be purchased to add breadth to ways of teaching THRASS to my class.

Interesting. Very good, enthusiastic delivery. Extremely good knowledge of the subject. Kept me entertained with upbeat personality. Great resources to take away and plenty more resources to access via the website.