

THRASS ONE-DAY FOUNDATION COURSE, CZECH REPUBLIC, AUGUST 28, 2008

Great course, time well spent! Giving me at last insight into THRASS. I've learnt about it before. It does make sense. Unbelievable. Short and to the point, covering an enormous field of work in an extremely limited time.

A real eye opener! (An ear opener in fact!) Clear and very knowledgeable instruction delivered in a professional and approachable manner.

Very interesting and had not really considered before how complex the 'world' of reading was. Jean presented well - answering questions, dispelling myths and presenting how THRASS could be used with children.

Thank you for all your brilliant, clear, quick and fully-covering instructions.

For me it was very, very interesting.

I wish we could have had two days instead of just one. Great learning experience.

Great course, just a bit hard to take it all in over one day.

Interesting way of teaching language skills. I enjoyed the way it was represented and all the resources.

You are such a great teacher. Lack of time, it should be one year course, but good to have some information!

Interesting. It has changed my understanding of the teaching of phonics. You are obviously very enthusiastic about THRASS and this came through in the course.

A little slow. I would like to see, as a teacher, more focus on how THRASS moves from phoneme recognition to how to select the right phoneme for developing spelling and how this links with National Literacy Strategy for spelling. You've really got us thinking as a whole school our approach to literacy.

Good - though it was an awful lot to take in during one day. I think it is necessary to try THRASS in the classroom before really knowing how students and pupils will react to it. As an EAL teacher I was very interested in the pronunciation issues raised in the course today, as THRASS could be used to help children having pronunciation issues, as well as a reading, writing and spelling resource.

A valuable day. Was personally a little worried about THRASS, having used another method of teaching phonics. Would like to have had a bit more information on how the assessment works

A very interesting and logical approach to phonics. I enjoyed the songs, cards and games that go along with THRASS and the fact that THRASS focuses on letter names. My head is quite full though and I am not quite sure where I would start if I began teaching it in my class. Jean was excellent. Very entertaining and a great public speaker.

Very interesting course providing me with a new outlook on the teaching of phonics. Will definitely be integrating THRASS into my teaching!