

## THRASS FOLLOW-UP WORKSHOP, WINDHOEK, NAMIBIA, 25 JAN, 2010

Very good. Slow, informative and clear. I think we will slowly but surely change the attitude of teachers about teaching THRASS.

Refreshed my knowledge of THRASS. Sing-A-Long Book made an impression on me. Will definitely have to incorporate it in my classroom. Wish all my colleagues can see your enthusiasm with THRASS. Once again, it was a privilege to be at a THRASS workshop.

THRASS could be helpful, if the teachers are properly trained. Good program.

What I liked most was the videos about teaching in Limpopo and Zimbabwe and also the Sing-A-Long Interactive Book. Overall a very helpful presentation for my training sessions.

This was amazing, especially the clarity about finding the keyword, articulation and the names e.g. 'horse' is the keyword, /s/ is the sound and 's' 'e' are the letter names.

The THRASS program is very helpful for Namibian schools that have mother tongue as their first language and not English.

It was a very nice learning full day. I learn a lot. I can teach THRASS better now in class.

A refreshment: clear, reminding us of the correct vocabulary and steps for teaching learners and student teachers. We saw evidence of success in the application of THRASS. This can help a whole generation!

Keyword with keygrapheme is good. The phonemes (sounds) were good. Spellings procedure makes me happy.

Good strategies from THRASS on how to assess. Observed good lessons from South Africa, England and Zimbabwe on how to set up assessment activities. We need DVD and CD to use in workshops.

I have learnt a lot on how to introduce the program to others. The software on phonemes is very useful. If every teacher/school can have one, it will help with the pronunciations.

Understandable and enjoyable. It opened my mind on how to deal with THRASS. It will help our learners to know how to read and to form letters.

Very much interested. Learnt more things from my previous training. I acquired a lot of skills and I am hungry to implement them in my class and school.

Good presentation with good demonstration. Very interesting to learn. Clear with relevant examples. I am a bit not clear on the Profilecard assessment.

It is good but Alan is very fast in speaking. Although we are trying to make a change we are really lacking in materials, like the cards with the words, letters etc. We also want this programme to continue to the other schools that do not use it.

The workshop was helpful and fantastic. I was having a problem mostly on spelling words. I have learnt something which I will use in future and I will transfer this knowledge to others.

Very useful sessions for me and my colleagues. Even those cards which has names and pictures, we don't have.

The Let's Sound It Out! software programme is interesting. I am just worried whether we will afford to have it at our schools. It is a good teaching strategy.

Fruitful information. Think it will be much useful at our school. I am very much eager to share it with my colleagues at school. No resources – what now?

A good revision on THRASS and we add on to our knowledge and experience. My worry is that most of the lessons based in Lower Primary. What about Senior Primary?

I really enjoy the songs – only that they were not played so much. Today's workshop was fruitful but many activities done and the presenter was so fast and he did not give chances to the audience.

We started off very good. However, in the end we had too much information to digest. Maybe we should stick to a specific way of doing things in order for us to follow step by step to have clarity.

I am now on a stage that I understand a bit of THRASS e.g. phonemes and graphemes. I must go back and do a lot to get familiar with the whole aspect.

Things are now more clear. I'm not sure about the assessment instrument. Will wait tomorrow and hope I will benefit a lot.

Very helpful, especially as a supplementary program at this stage. Will get used to it, but need practise in order to make it work.

The assessment was really helpful. I learn a lot from it.

Fruitful because I now get more clarity on how to explain THRASS to my colleagues. I also learn how to integrate THRASS in to an English period, helping learners to learn the English language.

I liked the morning session up to lunch and the session after the afternoon break. The one straight after lunch was not that very useful to me. I wanted the facilitator to 'repeat' and use the scheme of work and show how it can be used (any stage any day) just as an example. Look forward to tomorrow's assessment.

This follow-up workshop was of great help. I managed to clarify issues of concern e.g. how to teach graphemes, keygraphemes and assessment issues.

An eye opener. Much appreciated. I have some studying to do! Thanks so much.