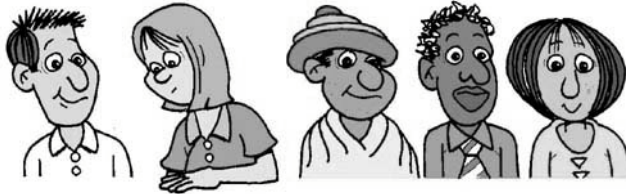


# THRASS®

TEACHING HANDWRITING READING AND SPELLING SKILLS

THRASS® Certified Teachers...



- understand that **literacy teaching has 3 levels** (text, sentence and word) ✓
- understand that high standards require **high standards of teaching in all 3 levels** ✓
- have **good subject knowledge** for teaching "phonics" - the word level ✓
- use a **multisensory programme** to teach phonics ✓
- teach **all the 44 phonemes and all the 120 keygraphemes** of English ✓
- teach **speaking and listening skills** using integral pictures and keywords ✓
- teach **sequential and spatial awareness skills** using 'whole-picture' charts ✓
- teach **"VAK" skills** (visual, auditory and kinesthetic) using multisensory resources ✓
- teach learners to **identify letters by name** not phoneme ✓
- use a **handwriting "patter"** to teach correct letter formation ✓
- teach learners to read words by changing **graphemes to phonemes** [R=G-P] ✓
- teach learners to spell words by changing **phonemes to graphemes** [S=P-G] ✓
- **do not encourage learners to believe that each letter has only one phoneme** ✓
- teach **word synthesis and word analysis skills** ✓
- teach an **initial sight vocabulary of 100 "hotwords"** ✓
- teach a **programme sight vocabulary of 500 "basewords"** ✓
- teach **cross-curricular phonics** - by using words from different subject areas ✓
- teach **life-long word solving skills** (life-long metacognitive skills) ✓
- use tests with **observable standards of achievement** to monitor progress ✓
- are able to explain **how older pupils/students or parents can help** ✓
- use a **consistent approach** to teach learners of all ages and abilities ✓